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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | **Philosophy** | |
| Course unit title | | Modern philosophy | |
| Course unit code | | 15ФЛФЛ011 | |
| Type of course unit[[1]](#footnote-1) | | compulsory | |
| Level of course unit[[2]](#footnote-2) | | Bachelor | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | 0223 Philosophy and ethics | |
| Semester when the course unit is offered | | summer | |
| Year of study (if applicable) | | 2 | |
| Number of ECTS allocated | | 9 | |
| Name of lecturer/lecturers | | Una Popović | |
| Name of contact person | | Una Popović | |
| Mode of course unit delivery[[4]](#footnote-4) | | Face-to-face | |
| Course unit pre-requisites (e.g. level of language required, etc) | | English language B2 | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| The course „Modern Philosophy“ aims to facilitate students' acquisition of basic knowledge concerning the history of philosophy in the period from Descartes to Enlightment. | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
| Introducing students to beginnings of modern philosophical and scientific thought. The outcome of this introduction consists of acquiring insight in epoch changes to which ancient and mediaeval ideas were subjected during the period of renaissance and early modern thought. Students will also be able to analyze the differences between religious and secular premises of philosophical thinking. The outcome of the course is in introducing students to specific differences between modern and mediaeval philosophy, especially scholastic philosophy, but also in clarifying the ideas which modern philosophers inherited from their predecessors. | | | |
| **SYLLABUS (outline and summary of topics)** | | | |
| Theory lessons  Theory of method; Problem of certainty and foundation of knowledge; Principle of innateness; Dualism/monism; Substance; Idea; Relationship between body and soul; Mechanicistic physics; Affects and free will; Monad; Relationship between reason and experience; Critique of metaphysics; Causality; Determinism and will; Materialism; Programme of Encyclopedia.  Practice classes  Analysis of original texts | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
| Theoretical lecture with analysis of philosophical texts. | | | |
| **REQUIRED READING** | | | |
| Descartes, *Meditations*; Descartes, *Principles of philosophy*; Pascal, *Thoughts*; Spinoza, *Ethics*; Locke, *Inquiry concerning human understanding*; Hobbes, *Leviathan*; Leibniz, *Monadology*; Hume, *Treatise of human nature*; Berkeley, *Three Dialogues between Hylas and Philonous*. | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
| Oral exam 50 points  Participating in lessons 10 points  Practical lessons 20 points  Written paper 20 points | | | |
| **LANGUAGE OF INSTRUCTION** | | | |
| English | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)